# Student assessment

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| **Individual student assessment form: Project Innovate**  **Student name: Patrick Beligeanu** | | | | | |
| **Behaviour** | **1** | **2** | **3** | **4** | **5** |
| 1. The student has contributed to setting up and maintaining his/her own working environment for analysis, design and realisation of ICT and/or digital media products using a common tool. |  |  |  | X |  |
| 1. The student has played a part in handing over a defined version of the final product, including product justification, to the client. |  |  |  |  | X |
| 1. The student has taken part in setting up and documenting authentication and authorisation structure, system and network configuration for a local infrastructure. |  |  |  |  | X |
| 1. The student has played a part in documenting standard management processes and working procedures for the purpose of infrastructure management. |  |  |  | X |  |
| 1. The student has played a part in setting up and using management system to support team-based software development. |  |  |  | X |  |
| 1. The student participated in collecting and validating functional requirements for a software system with one stakeholder and using a standard methodology. |  |  |  | X |  |
| 1. The student participated in creating a design for a software system with modelling techniques using a standard method. |  |  |  |  | X |
| 1. The student played a part in building, testing and providing a software system. |  |  |  | X |  |
| 1. The student played a part in realising the functional design and the technical design. |  |  |  |  | X |
| 1. The student contributed to the realisation of the advisory report |  |  | X |  |  |
| **Final mark:** | 8.5 | | | | |
| Feedback:  Patrick was a good teammate and did do what was expected from him. Hes a great communicator and he contributed greatly to the cohesion and good atmosphere of the team. | | | | | |

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| Delivered a small share | 1 | 2 | 3 | 4 | 5 | Did a great deal |